

## UPDATE

Week of November 8, 2010

### **FAILED PROMISES, INEPTNESS or A LACK OF DISTRICT LEADERSHIP?**

LAUSD Board and senior staff members frequently refer to AALA as their respected “labor partner.” However, many District leaders conveniently neglect to consult AALA regarding key decisions, despite the fact that our members are responsible for implementing their policies and initiatives every day. Following is one troubling example in which District leaders made promises that they did not fulfill.

As you know, 2010-2011 is the second year of the Board’s Public School Choice (PSC) initiative in which District-identified “focus schools” are required to organize collaborative teams to develop improvement plans in competition with outside entities, including charters and nonprofits. The “winner” is awarded the opportunity to operate the school. (Similarly, local district teams prepare plans in competition with outside entities for the right to operate new schools, which were built to relieve overcrowding.)

The application process is intense, requiring principals (and principal leaders) to obtain teacher, staff and community support for their shared vision of improvement. Each school’s representative team must design a plan that embodies this vision yet is realistic. The plan must be student focused, grounded in relevant data, include an evaluation component and be sustainable over time. Each plan is reviewed by many readers who evaluate it through the use of a rubric aligned to the plan application. Significantly, the plan must engage these readers and stand out enough to be recommended to the Superintendent and Board members, who make the final selection.

Obviously, the principals’ leadership skills are of paramount importance in overcoming any number of challenges they may face in organizing collaborative teams to prepare high-quality plans. They and their teachers do all of this work in addition to performing their school responsibilities on a daily basis. **The list of focus schools for PSC 2.0 was released in May 2010, and the application came out in June without the rubric that was supposed to accompany it. The deadline for completed plans to be submitted is December 1, 2010. In June, AALA President Dr. Judith Perez requested that AALA leaders participate in development of the rubric. Superintendent Cortines provided his support. Monique Epps, Director, School Innovation and Charter Schools Division, said that AALA staff could “review” a draft of the rubric soon. When Deputy Superintendent Dr. John Deasy joined LAUSD shortly after the 2010-2011 school year began, he, too, expressed support for AALA’s involvement in design of the rubric.**

Many school teams worked over the summer on their own time to develop their plans. The Los Angeles School Development Institute (LASDI), a collaborative effort of AALA, UTLA and LAUSD, provided assistance to these teams in the form of facilitators, mediators, writers and editors. July and August ended; September began. **Teams were fully immersed in writing their plans without the guidance of the rubric, which was still not finished—a frustrating, unnecessary obstacle to their progress.**

**FAILED PROMISES, INEPTNESS or LACK OF DISTRICT LEADERSHIP? (Continued)**

**Repeated communications from Dr. Perez to District senior leadership continued to elicit positive responses but no opportunity for input or review. Both Superintendent Cortines and Deputy Superintendent Deasy have stated repeatedly that ongoing communication with AALA and full transparency is important; however, in this case opacity prevailed.**

A critical date for school teams was Saturday, September 25, 2010, the LASDI Conference that brought school teams together with experts to provide individualized support. **Ms. Epps told LASDI leaders that the rubric would be provided to those in attendance. At the last minute, she informed them that her computer had crashed, and the rubric would not be available until a later date. Furthermore, she would be out of town and unable to attend the conference. Is it possible that her dog ate her homework?**

The rubric was finally published during the last week in October—nearly five months late—without any input of any kind from AALA. The Superintendent did apologize for this oversight. **Parker Hudnut, Executive Director, School Innovation and Charter Schools Division, commented that there was a “miscommunication.” On October 26, 2010, Dr. Perez asked Mr. Hudnut who actually developed the rubric. He replied that participants included Superintendent Cortines, Chief of Staff Michelle King, Chief Academic Officer Dr. Judy Elliott, Special Assistant to the Superintendent Dr. Sharon Robinson, Monique Epps, Administrative Officer Matt Hill and him. Superintendent Cortines, Michelle King and Dr. Robinson have served as principals; Dr. Elliott has served as an assistant principal. Parker Hudnut, Matt Hill and Monique Epps have never served as school administrators and may never have served in a teaching capacity.**

This lack of transparency and exclusion of AALA representatives has a history dating back to last year when a confidential memo was uncovered in May 2010, which recommended major reductions in the number of early education, elementary and option principals as part of the District’s projected budget cuts for the 2010-2011 school year. **Within approximately two weeks, AALA representatives demonstrated the absence of any rationale to support these recommendations. Furthermore, AALA identified comparable budget cuts, which were far more sensible and accomplished the same level of fiscal savings.** Several months prior to discovering the confidential memo, Superintendent Cortines had committed to Dr. Perez and **Dan Isaacs** that AALA staff would be invited to participate in a committee to review any potential reduction in early education and option principal positions and small schools being considered for closure.

Needless to say, even though AALA staff repeatedly asked to participate in these discussions, the opportunity was never afforded. This level of opaqueness not only emanated from the Superintendent’s office, but it was also prevalent at several organization meetings where central leadership appeared but were unresponsive to the questions posed by early education principals.

**Some District employees call it a lack of transparency. Others call it ineptness or poor communication. AALA calls it a lack of genuine leadership.**

## MENTOR PRINCIPAL PROGRAM 2010-2011

We are pleased to announce that AALA and LAUSD's Leadership Academy are partnering this year to sponsor the expanded Mentor Principal Program. Mentors will support their principal colleagues within the first two years of their principalship. They may also assist those new to LAUSD or their Local District or veterans who desire a confidential, professional connection with a successful, experienced principal. **AALA members should feel free to contact a mentor to seek advice or guidance on any topic related to their professional responsibilities.** If you have any questions about the Mentor Principal Program, please contact **Odessa Taylor**, Administrative Coordinator, at 213-241-6608 or [Odessa.taylor@lausd.net](mailto:Odessa.taylor@lausd.net). Following are the Mentor Principals selected to serve during the 2010-2011 school year:

Name	Location	Local Dist.	E-mail address
Barrett, Angel	Plummer ES	1	<a href="mailto:abarr5@lausd.net">abarr5@lausd.net</a>
Clark, Christine E.	J.F. Kennedy HS	1	<a href="mailto:cclar@lausd.net">cclar@lausd.net</a>
Jackman, Marcia	Parthenia Street ES	1	<a href="mailto:mjackman@lausd.net">mjackman@lausd.net</a>
Avila, Roger	Saticoy ES	2	<a href="mailto:ravila3@lausd.net">ravila3@lausd.net</a>
Blair, Joan	Kittridge Street ES	2	<a href="mailto:jblair@lausd.net">jblair@lausd.net</a>
Calvo, Linda	Arleta HS	2	<a href="mailto:linda.calvo@lausd.net">linda.calvo@lausd.net</a>
Delling, Randall	North Hollywood HS	2	<a href="mailto:rdelling@lausd.net">rdelling@lausd.net</a>
Ibach, Linda	Grant HS	2	<a href="mailto:linda.ibach@lausd.net">linda.ibach@lausd.net</a>
Klewitz, Diane	Verdugo Hills HS	2	<a href="mailto:dklewitz@lausd.net">dklewitz@lausd.net</a>
Abramowitz, Elizabeth	Fairburn Avenue ES	3	<a href="mailto:eja2828@lausd.net">eja2828@lausd.net</a>
Clark, Bruce	Los Angeles ES	3	<a href="mailto:bclark@lausd.net">bclark@lausd.net</a>
Cunningham, Andre	Seventy-Fourth Street ES	3	<a href="mailto:anc4436@lausd.net">anc4436@lausd.net</a>
Jefferson, Zolietta	Arlington Heights ES	3	<a href="mailto:jzolieta@lausd.net">jzolieta@lausd.net</a>
Kim, Margaret	LACES	3	<a href="mailto:margaret.kim@lausd.net">margaret.kim@lausd.net</a>
Marton, Pamela	Community Magnet ES	3	<a href="mailto:pmarton@lausd.net">pmarton@lausd.net</a>
McLurkin-Hasani, Kandice	Cienega ES	3	<a href="mailto:kandice.mclurkin@lausd.net">kandice.mclurkin@lausd.net</a>
Schmerelson, Scott	Johnnie Cochran Jr. MS	3	<a href="mailto:sschmel1@lausd.net">sschmel1@lausd.net</a>
Watson-Davis, Darneika	Virginia Road ES	3	<a href="mailto:dwatso4@lausd.net">dwatso4@lausd.net</a>
Calhoun, Traci	Carthay Center ES	4	<a href="mailto:tlc4182@lausd.net">tlc4182@lausd.net</a>
Estrada, Marilyn	Harvard ES	4	<a href="mailto:mestr11@lausd.net">mestr11@lausd.net</a>
Fuentes-Campa, Renee	Kingsley ES	4	<a href="mailto:rcampa@lausd.net">rcampa@lausd.net</a>
Hernandez, Eugene	Frank Del Olmo ES	4	<a href="mailto:eugene.hernandez@lausd.net">eugene.hernandez@lausd.net</a>
Iriarte, Katy	Van Ness Avenue ES	4	<a href="mailto:kiriarte@lausd.net">kiriarte@lausd.net</a>
Lopez, Luis	Central HS # 9	4	<a href="mailto:llope21@lausd.net">llope21@lausd.net</a>
Lucas, Bernadette	Melrose MST Magnet ES	4	<a href="mailto:bernadette.lucas@lausd.net">bernadette.lucas@lausd.net</a>
Murphy, Kristen	Thomas Starr King MS	4	<a href="mailto:kristen.murphy@lausd.net">kristen.murphy@lausd.net</a>
Urbina, Ken	Gardner Street ES	4	<a href="mailto:ken.urbina@lausd.net">ken.urbina@lausd.net</a>
Zubiate, Edward	Fairfax HS	4	<a href="mailto:ezubiate@lausd.net">ezubiate@lausd.net</a>
Pasillas, Frances	Hillside ES	5	<a href="mailto:frances.pasillas@lausd.net">frances.pasillas@lausd.net</a>
Fuller, Grace	South Regional ES # 3	6	<a href="mailto:bef2934@lausd.net">bef2934@lausd.net</a>
Vasquez, Frank	Bell HS	6	<a href="mailto:fvasqu1@lausd.net">fvasqu1@lausd.net</a>
Jeffery, Lisa	Sixty-Sixth Street ES	7	<a href="mailto:ljeffery@lausd.net">ljeffery@lausd.net</a>
Mitchell, Jean	Miller ES	7	<a href="mailto:jdavismi@lausd.net">jdavismi@lausd.net</a>
Robinson, Rene	Bright ES	7	<a href="mailto:rrobi3@lausd.net">rrobi3@lausd.net</a>
Ball, Terry	Dana MS	8	<a href="mailto:tab7979@lausd.net">tab7979@lausd.net</a>
Burems, Edna	Curtiss MS	8	<a href="mailto:eburems@lausd.net">eburems@lausd.net</a>
Camacho, Antonio	135th Street ES	8	<a href="mailto:acamacho@lausd.net">acamacho@lausd.net</a>
Garrett, Gail	Peary MS	8	<a href="mailto:lgarrett@lausd.net">lgarrett@lausd.net</a>
Kissane Long, Akida	Harbor City ES	8	<a href="mailto:ak17543@lausd.net">ak17543@lausd.net</a>
McClellan, Linda	Raymond Avenue ES	8	<a href="mailto:lim2297@lausd.net">lim2297@lausd.net</a>
Williams, Cynthia	Cimarron ES	8	<a href="mailto:ewill5@lausd.net">ewill5@lausd.net</a>

## ADMINISTRATORS' PD SURVEY REPORT

In an effort to assess the current professional development needs of LAUSD administrators, the Professional Development Committee (PDC), cosponsored by AALA and the Office of the Chief Academic Officer, developed and administered an in-depth survey. Nearly 650 AALA members provided responses, and School Information Branch personnel analyzed the data. A summary of the survey results is presented below, organized by instructional and operational themes:

- I. **Instructional Professional Development:** The respondents were most interested in learning how to better utilize data in support of instruction, how to develop professional learning communities effectively on their campuses, improve classroom discipline, support the use of high-quality instructional strategies and learn how to incorporate 21<sup>st</sup> century technology into instructional practice. Middle and high school administrators expressed a high level of interest in receiving additional training regarding the effective use of master schedules in support of student academic achievement.
- II. **Operational Professional Development:** The respondents believed that the effective use of 21<sup>st</sup> century technology was the single most important issue that needed to be addressed in operational professional development. Parent involvement, effectiveness strategies and policy issues were the next most important, as over 37% of those who responded to these questions rated them as their highest priorities for PD. Learning to better respond to the media was identified as the least important issue. Administrators also expressed interest in learning more about how to protect and enhance their personal wellness.

To read the full report, go to: <http://tinyurl.com/lausdadminpdsurvey>. The PDC will be sharing survey findings with senior staff members and will continue to keep AALA members informed.

## THE NEW "SCHOOLS SUCK" INDUSTRY

Who Says We're Not Getting Our Money's Worth?

During the last week in October, **John Mockler**, former Executive Director of the California State Board of Education, held a Brown-bag Teleconference Seminar to counter the mantra that public schools are failing. He presented facts about the outstanding accomplishments of California educators, who have succeeded despite a disastrous State budget and severe underfunding of public education. Highlights of the teleconference include details about rising test scores, dramatic increases in reclassification rates of English Learners and the participation of a wider range of students in college preparatory courses. Mockler has no illusions about the real challenges that face educators. He cites, for example, that the typical American school has 40% more administrators than California schools do, on average. Our State's administrative ratio is 48<sup>th</sup> in the nation. To access the teleconference and the accompanying PowerPoint, go to

<http://www.schoolwisepress.com/seminar/archives.html>.

**WE GET LETTERS**

**To: AALA**  
**From: Yuri Hayashi**  
**Subject: Stop the Elimination of Plant Managers**

There are obviously many reasons that plant managers are integral to the safe operation and security of schools. They are the first-responders in every case.

As principal of Walgrove Avenue ES, it was my plant manager, **Tamisha Jones**, who arrived early to work one morning to find that several classrooms were flooded due to leaks in the roof from heavy rains. The florescent light fixtures were filled with rainwater, and the ceiling tiles were swollen and falling, one-by-one. It is important to note that she voluntarily arrived earlier than scheduled, because she wanted to make sure that classroom heaters were turned on and that the classrooms would be ready for the students and teachers. Upon arriving at school and going through the classrooms on her regular morning routine, she found several rooms with rain damage and flooding. She immediately took it upon herself to move instructional materials, A-V equipment, computers, bookcases, desks, rugs, and other teaching aids away from flooded areas within the rooms. She also assessed that the ceilings in two classrooms were in danger of coming down on top of students. She moved desks away from under dangerous ceiling tiles. Oh, by the way, did I mention that she even had time to mop and push rainwater out the doors, all before even the first teacher or student arrived at school. After advising me of the situation, she readied the parent room and school library to be used as makeshift classrooms, until repairs could be made to the flooded rooms.

Yes, it's true that District maintenance and facilities were called, but who was it that was able to respond immediately to this potentially dangerous safety issue and ease the transition for displaced teachers and students? It was the PLANT MANAGER! Teachers were grateful to the plant manager for saving their instructional aids, charts, irreplaceable materials, and student work. Parents were appreciative that the plant manager had acted so quickly. Students were moved into their temporary classrooms without trauma or confusion. Because we had a plant manager, as a first-responder, the disastrous effects of the flooding was minimized.

I would hate to think what would have occurred on this day if there had been no plant manager to count on. In another incident, an arson fire destroyed a faculty and two student restrooms and caused damage to the roof of a building, before fire fighters were able to put the fire out. The plant manager was indispensable in this case, as well,...but, that's, yet, another story of why the plant manager position in every school should be reinstated.

**AALA ALUMNI FALL LUNCHEON – ENJOYABLE EVENT**

The AALA Alumni Fall Luncheon was held on Wednesday, October 20, at The Center at Cathedral Plaza with 100 people in attendance. Those in attendance enjoyed a delicious buffet lunch while reconnecting with friends and colleagues and catching up on the latest news. **Dr. George McKenna**, Local District 7 Superintendent, shared with the group his thoughts regarding the current education scene in Los Angeles. Through his comments, one could see his passion for public education still strong after his many years of service in the education arena. **Dr. Judith Perez**, AALA President, provided an update on AALA activities. Also, **Perlisa Dorn**, AALA Alumni Member and a cowinner of the slogan contest, was presented with her AALA “goodie bag,” the prize for her winning entry. Among the guests at the luncheon were **Dr. Richard Cooper**, **Phil Jordan**, and **Dr. Owen Knox**, former superintendents. It was noted that the **Dr. Owen Knox Elementary School** would be dedicated on October 27. Congratulations, Dr. Knox, on this honor. The luncheon concluded with **Jack Moscovitz’s** “In Memoriam” presentation honoring the past year’s deceased members. From all of the comments heard, everyone had an enjoyable time. The Spring Luncheon will be held on April 27, 2011.

**BOARD ACTION: TO SERVE OR NOT TO SERVE?**

The Board of Education is going into Closed Session on November 9, 2010, to discuss its federal court commitment to “search and serve” LAUSD Special Education students. Some charter schools have withdrawn their students from LAUSD Special Education oversight to save money and have joined the El Dorado SELPA (Special Education Local Plan Area) in Northern California to provide services for their Special Education students, because they believe this action will remove them from the Modified Consent Decree.

To his credit, **Superintendent Ramon Cortines** has made many efforts to keep the charters within the LAUSD SELPA and under the requirements of the federal consent decree. The State Board of Education has rejected his appeals, and now the LAUSD Board must determine its next steps. What will the Board do to protect and support Special Education students? Will it buckle under the political pressure exerted by the forces of inequity? Stay tuned!

**TRANSFORMATIONAL LEADERSHIP PROGRAM: REMINDER!**

The AALA/ACSA cosponsored Transformational Leadership Program starts in two weeks and spaces are filling fast! The program takes place at Plummer Elementary School in LD2 over four Thursdays, from 8:00 a.m. – 3:00 p.m.: November 18, 2010; January 20, 2011; March 3, 2011; and April 28, 2011. **Registration and details:** Please visit [www.regonline.com/transformational\\_leadership](http://www.regonline.com/transformational_leadership). [Note: Superintendent Cortines supports this program.]

**NEW ADMINISTRATOR PROGRAM (NAP)**

*Professional Development Opportunity for Administrators*

The Leadership Academy is continuing the 2010-2011 New Administrator Program (NAP) series. All courses are held at the Beaudry Building, 14<sup>th</sup> Floor, Room 246. Three sessions remain for 2010:

- **November 15** “Legal Issues for Administrators” (5:00 p.m. – 8:00 p.m.)
- **December 6** “Improving the Teaching and Learning Process: Recognizing and Promoting Quality Instruction” (5:00 p.m. – 8:00 p.m.)
- **December 13** Career Development Program (Presentation of the new promotional process for experienced Assistant Principals seeking to promote – 5:00 p.m. – 7:00 p.m.)

Please register using LAUSD Learning Zone (<http://lz.lausd.net>). Click on “Courses” (Upper left side of screen); Click on “Class Offerings”; Change Program Name drop down to “Leadership Academy”; Click “Search”; Click on the NAP sessions and then click on “Enroll now.” For further information, please contact **Christian Mendez** at 213.241.6608 or at [christian.mendez@lausd.net](mailto:christian.mendez@lausd.net)

**THE AALA/LAUSD MASTER PROGRAM INSTITUTE,  
COHORT 11, SERIES II**

Register now for the Master Program Institute, an eight-day comprehensive professional development program designed to build the capacity of those responsible for planning, implementing and monitoring the secondary master schedule. Cohort 11 – Series II of the Master Program Institute will begin on December 1, 2010. Applications are currently being accepted and are available on *Inside* LAUSD and the Leadership Academy website. **For additional information regarding the program please contact Aminika Readeux and April McNeel** at the Leadership Academy 213.241.6608.

**Elementary school administrators:** AALA is collecting information about the loss of safety and security due to the elimination of plant managers during the day at many sites. Please forward such examples to [cvacca@aala.us](mailto:cvacca@aala.us) so we may share them with the Superintendent.

**POSITIONS AVAILABLE**

**Minimum Qualifications:** Candidates are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions. Use the listed contact phone number.

**CLASSIFIED POSITIONS AVAILABLE**

***SENIOR POLICY ANALYST, MAYOR'S OFFICE OF EDUCATION***

The Senior Policy Analyst will work with the Deputy Mayor of Education to carry out the Mayor's education policy agenda. Compensation will be negotiated within established annual salary range commensurate with demonstrated skills and work experience. Interested individuals should send a letter of interest and résumé to **Alysha-Stein Manes** at [alysha.stein-manes@lacity.org](mailto:alysha.stein-manes@lacity.org).

***PROGRAM AND POLICY DEVELOPMENT ADVISOR***

The Los Angeles Unified School District (LAUSD) is seeking a highly qualified and motivated individual with extensive knowledge and considerable experience managing the entire life cycle of large-scale school reform initiatives. The individual chosen to fill this position will be part of the innovative team that will be setting strategic vision for the District's future. For information about this opportunity go to: <http://lausdjobs.lausd.k12.ca.us/appv1/main> or [http://lausdjobs.lausd.k12.ca.us/appv1/main/pdf/ppda\\_monique.pdf](http://lausdjobs.lausd.k12.ca.us/appv1/main/pdf/ppda_monique.pdf).

**CERTIFICATED POSITIONS AVAILABLE**

***PRINCIPAL, ELEMENTARY***

**Hughes ES (6) MST 43**, 4242 Clara Street, Cudahy, CA 90201

Hughes is an E Basis school. For information and application procedures contact **José Hernandez**, Principal Leader, at 323.278.3954. **Filing deadline is Friday, November 12, 2010.**

***INSTRUCTIONAL SPECIALIST***

**W. Adams Prep HS (MLA) MST 40 (Temp. Adv.)**, 1500 W. Washington Blvd., Los Angeles, CA 90007

West Adams is a B Basis school. For information and application procedures contact **Liliana Vasquez**, MLA Partner Schools, at [lvasquez@mlapartnerschools.org](mailto:lvasquez@mlapartnerschools.org) or 213.745.4928, Ext. 5123. **Filing deadline is Friday, November 12, 2010.**

## POSITIONS AVAILABLE (Continued)

The following positions are available to view in their entirety by going to the AALA Website, <http://www.aalausd.com>. By clicking on “positions available” to the left of the screen, you can select School-Based and Nonschool-Based positions and click on any position to view the specific flyer.

Position	Location	Deadline	Contact
Instr. Specialist	Markham Middle School	Until filled	<a href="mailto:employment@partnershipla.org">employment@partnershipla.org</a>
Instr. Specialist	Huerta School	11/12/10	<a href="mailto:employment@partnershipla.org">employment@partnershipla.org</a>

<ul style="list-style-type: none"> <li>▪ <b>ADMINISTRATOR, INSTRUCTIONAL AND OPERATIONAL OVERSIGHT, MST 45, B Basis, Charter Schools Division</b> For information and application procedures contact <b>Aaron Eairleywine</b>, Central Business Advisor, at 213.241.5516.</li> </ul>	<b>UNTIL FILLED</b>
<ul style="list-style-type: none"> <li>▪ <b>SPECIALIST, INSTRUCTIONAL MEDIA SERVICES, MST 38 (Temp. Adv.), A Basis, Office of Curriculum, Instruction and School Support</b> For information and application procedures contact <b>Esther Sinofsky</b>, Director, Instructional Media Services, at 213.207.2255.</li> </ul>	<b>5:00 p.m. Mon., Nov. 8, 2010</b>
<ul style="list-style-type: none"> <li>▪ <b>DIRECTOR, SCHOOL IMPROVEMENT GRANT TEAM, MST 45 (Temp. Adv.), E Basis, Office of the Superintendent</b> For information and application procedures contact <b>Dr. Sharon Robinson</b>, Special Assistant to the Superintendent, at 213.241.7000 or <a href="mailto:sharon.robinson@lausd.net">sharon.robinson@lausd.net</a>.</li> </ul>	<b>EXTENDED DEADLINE 5:00 p.m. Mon., Nov. 15, 2010</b>
<ul style="list-style-type: none"> <li>▪ <b>PRINCIPAL LEAD, SCHOOL IMPROVEMENT GRANT TEAM, MST 45 (Temp. Adv.), B Basis, Office of the Superintendent</b> For information and application procedures contact <b>Dr. Sharon Robinson</b>, Special Assistant to the Superintendent, at 213.241.7000 or <a href="mailto:sharon.robinson@lausd.net">sharon.robinson@lausd.net</a>.</li> </ul>	<b>EXTENDED DEADLINE 5:00 p.m. Mon., Nov. 15, 2010</b>
<ul style="list-style-type: none"> <li>▪ <b>COORDINATOR, CRISIS COUNSELING and INTERVENTION SERVICES, MST 39 (Temp. Adv.), E Basis, School Mental Health</b> For information and application procedures contact <b>Pia Escudero</b>, Director, at 213.241.3841.</li> </ul>	<b>4:30 p.m. Fri., Nov. 12, 2010</b>
<ul style="list-style-type: none"> <li>▪ <b>COORDINATOR, STUDENT INTEGRATION, MST 42 (Temp. Adv.), E Basis, Student Integration Services</b> For information and application procedures contact <b>Estelle Lockett</b>, Director, Student Integration Services, at 213.241.6532.</li> </ul>	<b>Tue., Nov. 16, 2010</b>
<ul style="list-style-type: none"> <li>▪ <b>GRANT WRITER, PROGRAM/FISCAL ACCOUNTABILITY UNIT, MST 40 (Temp. Adv.), B Basis, Division of Special Education</b> For information and application procedures contact <b>Sharon Jarrett</b>, Director, Program/Fiscal Accountability Unit, at 213.241.6701.</li> </ul>	<b>5:00 p.m. Fri., Nov. 19, 2010</b>