

UPDATE

Week of May 24, 2010

AALA'S SUCCESSFUL SCHOLARSHIP/COMMUNITY AWARDS BANQUET

The AALA Scholarship/Community Awards Banquet was held on Thursday, May 20, at the Millennium Biltmore Hotel with over 200 in attendance. Eighteen outstanding LAUSD students were presented scholarships valued at \$1,000 each, an AALA Scholarship Award Certificate and a junior portfolio. Each student also received a 16" x 20" framed portrait from **Gary Kranz**, School Portraits by Kranz, Inc.

The students honored at the banquet were the following: **Denice Aleman**, Banning HS; **Jenny H. Chang**, Marshall HS; **Marianna Cid**, South Gate HS; **Gurbinder Ghotra**, Hamilton HS; **Marichuy Gomez**, Garfield HS; **Terry Gray**, Manual Arts HS; **Jennifer Im**, North Hollywood HS; **Sarah Javaherifar**, Taft HS; **Hyun Ah Park**, Bravo Medical Magnet HS; **Erika Ruiz**, Hollywood HS; **Alexaundrea Smith**, King-Drew Magnet HS; **George Sun**, Venice HS; **Chabree Thompson**, King-Drew Magnet HS; **Kevin Wood**, Narbonne HS; **Daniela Encarnacion**, Cal Burke HS; **Evelyn Moreno**, City of Angeles School; **Raquel E. Hernandez**, Evans CAS; and **Walter R. Mancia**, Evans CAS. The students will be attending universities/colleges such as Dartmouth, Johns Hopkins, Smith, UC Berkeley, UCLA, UOP, USC and community colleges such as East LA, Harbor, LA City and Pierce.

In addition, community volunteers, individuals and groups, were recognized for their service to the students in the District and presented with commemorative plaques from AALA. The following were the honorees: **Tracy Balsz**, Hancock Park School; **Reginald Brown**, Foshay LC; **Julie and Adam Gonzales**, Grant ES; **Tomas O'Grady**, King MS; **Stacy Sturm**, Hesby Oaks School; **AT&T Pioneers**, Annandale School; **Brentwood Green**, Brentwood Science Magnet; **Dr. Mark Brooks**, Pilgrim School, and **Dr. Scott Colglazier**, First Congregational Church of Los Angeles, Commonwealth Avenue School; **North Hollywood High School Alumni Association**, North Hollywood HS; and **Sharefest Inc.**, Local District 8 schools.

To begin the evening, **Dr. Judith Perez**, AALA President, welcomed the guests and introduced Superintendent **Ramon Cortines** who congratulated the scholarship students for their outstanding achievements and thanked the parents and community groups for their volunteer assistance at the local schools. In addition, **Cheryl De La Vega**, Los Angeles District Manager, **McGraw-Hill Education**, the generous sponsor of six student scholarships and the host for the students' guests at the banquet, spoke briefly. With her were **Renee Davenport** and **Gerrin Bennett** from McGraw-Hill. Also in attendance were the following Local District Superintendents: **Jean Brown**, District 1; **Alma Pena-Sanchez**, District 2; **Michelle King**, District 3 and newly appointed Chief of Staff; **Roberto Martinez**, District 5; **Dr. George McKenna**, District 7; and **Linda Del Cueto**, District 8.

The AALA President's Award was presented to **Marguerite Poindexter LaMotte**, Board Member, for her dedicated service to LAUSD and her steadfast support of AALA and its members. Joining her on stage to share his congratulations was **Steve Zimmer**, her colleague on the Board. Both Ms. LaMotte and Mr. Zimmer made brief comments.

This year, a special service award was presented to **Jane Pollock** in appreciation for her continued outstanding commitment and support of AALA.

For everyone in attendance, it was a very special evening, and we congratulate all of the honorees!

**URGENT ACTION ALERT ON SENATOR TOM HARKIN'S
KEEP OUR EDUCATORS WORKING ACT**

On April 14, Senator **Tom Harkin** (D-Iowa), chair of the Senate Appropriations panel that funds education initiatives and of the Health, Education, Labor and Pensions (HELP) Committee, introduced **SB 3206**, the Keep Our Educators Working Act. This legislation would create a \$23 billion Education Jobs Fund to keep teachers, principals, librarians and other school personnel on the job as states face crippling budget shortfalls.

Senator **Harry Reid** (D-Nev.) has agreed to bring the Bill to the Senate floor this week, but there may not be enough votes to pass it. On the House side, Appropriations Chair **David Obey** will introduce the Bill **if** he thinks there is enough support on the House floor. He fears the anti-federal spending voices in many districts are intimidating members of Congress.

To help get this bill passed, we need you to call Senator **Dianne Feinstein** at 202.224.3841 or fax her at 202.228.3954 and ask her to please support Harkin's Bill. This is a great opportunity to avoid many layoffs in the education community. We need to tell Congress to stand up for public schools and pass this Bill.

You can also contact your local Congressional Representative to encourage him/her to support the Bill should it come before the House in the near future.

ENTER AALA SLOGAN CONTEST

AALA invites you to participate in a slogan contest to highlight the critical leadership roles that administrators play. The slogan must be five words or fewer with "leadership" as one of the five words. The winning slogan will appear on AALA's renovated website to be launched in July 2010 and on other materials published by AALA. **The due date is Monday, June 14, 2010.**

The winner will be announced in *Update* and will receive: recognition at AALA's fall reception, an invitation to the Student Scholarship and Community Awards Banquet in 2011 as an honorary guest and a special AALA bag filled with "goodies."

Please e-mail your slogan entry to: AALAOffice@aala.us with the subject line "AALA Slogan" or fax to (213) 484-0201.

CONGRATULATIONS LANNY NELMS

Dr. Lanny Nelms, Principal of Harbor Community Adult School, has been selected to receive the Amicus Collegii Award from Los Angeles Harbor College as a friend of the college. This award is given annually to an outstanding former Harbor College student. The award will be presented on Wednesday, June 9, 2010, during the Commencement Ceremony on the college campus.

AN IDEA TO CONSIDER: THE PURPOSE IS THE POINT

By Phillip Harris & Bruce Smith, *Education Week*, May 11, 2010

Just do it, screams the ad copy. Git 'er done, crows the comedian. Whatever you do, don't shilly-shally around over thinking your actions. If America had a national bumper sticker, that's the message our society would doubtless want it to convey. We understand and often share those feelings. But a more judicious approach is not just more sensible, but the only one likely to get us where we want to go.

Look at the Race to the Top initiative, or the early indications of what the Obama administration and Congress are likely to put into a reauthorized Elementary and Secondary Education Act. We're going to "hold people accountable" by requiring schools to track student outcomes, from test scores to attendance to graduation rates. We're going to require states to consider teachers' performance—as measured by their students' performance—in designing compensation systems. Many folks in Washington and in state capitals are even hoping to extend similar kinds of accountability measures to higher education. But all of this effort, and the haste with which we try to adopt the policies, is misguided for at least two reasons.

First, we're caught up in a national misunderstanding of the basic terms of the debate. The proposed policies aren't about *accountability* at all. All that school accountability really *ought* to mean is that citizens and their elected officials are given the information they need to know about their schools. That's far simpler to state than to put into effect.

But accountability is essentially reporting. That reporting can be done in myriad ways, including publicly reporting aggregate test scores; sharing with parents during conferences what their children have been doing and how they are progressing; presenting budget figures to the school board; demonstrating students' achievements in the arts through plays, musical performances, and exhibits in the visual arts; and bringing more students into the daily life of the community and welcoming more noneducators into the schools. Many of these and similar activities already take place to varying degrees, but the central aim of accountability is to allow the public to get to know its schools. To make that possible, more people need to share more information; transparency is key.

So by all means let's improve the ways we communicate with our fellow citizens about everything—good and bad—that happens in our schools. That means more than just telling folks that they need to raise money for a new roof or a swimming pool and then going back into our shells until we need the public to pony up again. Real communication is a two-way street. We also need to invite real public input into matters of curriculum, instruction, extracurricular activities, and all the problems and successes, social and academic, which are part of the daily life of our schools. Then we will be accountable.

But if the so-called accountability policies being considered by our leaders, both elected and appointed, are not about accountability, what are they about? In a word, they are about *evaluation*, and evaluation means making judgments. Are our students doing well enough, and are our teachers good enough to help them? Which brings us to the second reason the policies under consideration are misguided: Judgment requires a broad consideration of purpose, and in our haste to get to the finish line, find out who won, and award the trophies and hand out the lashes, we don't take time to think about why we do what we do. What are our schools for? What goals do we hope they will achieve? And if educators don't take the time, how can we expect the public to do so?

PURPOSE IS THE POINT (Continued)

These are not new questions. But taking them seriously requires patient and nuanced discussion, something that our national rush to judge and then reward or punish on the flimsy foundation of a set of test scores has made all too rare. Here are a few snippets from some of our leading deep thinkers to serve as a kind of “dough starter” to get us thinking productively about the purpose of public schools.

In a 2001 [article](#) in *The American Prospect*, **Larry Cuban** offered a historically grounded answer: *“Tax-supported public schools in the United States were not established 150 years ago to ensure jobs for graduates or to replace the family or church. They were established to make sure that children would grow into literate adults who respected authority and could make reasoned judgments, accept differences of opinions, and fulfill their civic duty to participate in the political and social life of their communities.”*

The kind of purposes Cuban describes encompass much of what Deborah Meier has felicitously called “schooling for ruling.” In more commonly heard words, schooling for democracy.

"By all means let's improve the ways we communicate with our fellow citizens about everything—good and bad—that happens in our schools."

More than 30 years ago, **John Goodlad** offered a concise historical summary of the goals of schooling: “Beginning with narrowly academic and religious goals in the 17th century, vocational and social goals were added in the 18th and 19th centuries, and goals of personal or self-realization in the 20th.”

Only the religious goals have fallen by the wayside, a necessity as the nation wove itself together from disparate colonies founded most often by individual religious denominations. The other four—academic, social, vocational, and personal—have remained, honored in commencement-speech rhetoric, if not in daily practice.

Of course, we hear plenty about academic goals. Indeed, academic outcomes—at least to the degree that test scores can capture them—are widely reported. Have the others become less important? Says who? No one asked us. Has anyone asked you? And if they're still important goals, how can we know how well we're doing?

John Dewey got many things right, but his prose was ponderous, even Victorian. And like most philosophers, he dealt in large, abstract ideas. If you take the time to read *Democracy and Education*, you'll find yourself nodding frequently. Unfortunately, it might be drowsiness rather than agreement that brings on the nodding. But Dewey has had many translators. One, the historian **Lawrence A. Cremin**, translated Dewey's abstract definition of education (a “reconstruction or reorganization of experience”) into “a way of saying that the aim of education is not merely to make citizens, or workers, or fathers, or mothers, but ultimately to make human beings who will live life to the fullest.” Now that's a goal we can all support, but not one we hear much about.

No matter how we spell out the various goals of schooling, though, when the discussion ends, schools will remain crucial to creating the next generation of citizens. Families, religious bodies, and other social institutions play important roles, but in our society, schools are key players, and coming to an understanding of why we even have schools is worth the time. **In misunderstanding accountability, and in rushing to judgment, we seem to have forgotten the primary role of purpose.** It's as if we're careening down a highway at breakneck speed, happy just to be in motion. But lacking either a GPS system or a map, we have no idea where we're going.

SAVE THE DATES

THURSDAY, JUNE 3, 2010 – ACSA-R will hold its **End-of-the-Year Luncheon** at 11:30 a.m. at Taix Restaurant, 1911 Sunset Blvd., Los Angeles. The cost is \$20. For information contact **Dr. Benita Chaum** at 818.789.0816.

FRIDAY, JUNE 4, 2010 - California Council for Adult Education (CCAЕ) and California Association of Regional Occupational Centers and Programs (CAROCP) Awards Banquet will be held at the San Antonio Winery, 737 Lamar Street, Los Angeles, from 5:30 - 8:30 p.m. Students and teachers in adult and career technical education will be honored. For inquiries contact **Darlene Neilsen** at 213.241.3156 or darlene.neilsen@lausd.net.

SATURDAY, JUNE 5, 2010 – Council of Black Administrators (COBA) presents its **35th Annual Black Child Conference/Scholarship Luncheon** at the Radisson LAX Hotel, 6225 Century Blvd., Los Angeles, from 7:00 a.m. – 3:00 p.m. For additional information contact the COBA Office at 323.296.2040 or e-mail coba5356@sbcglobal.net or visit the COBA website at www.lausd.k12.ca.us/orgs/coba/.

SUNDAY, JUNE 6, 2010 – Women Educators (WE) will hold its Installation Brunch from 11:00 a.m. – 2:00 p.m. at the Olympic Collection. For more information contact **Lisa Baskin** at 818.366.9171 or **Rosie Gonzalez** at 213.765.2499.

MASTER PROGRAM INSTITUTE GRADUATES

Forty participants in Cohort 10, Series IV, of the LAUSD/AALA Master Program Institute Collaborative successfully completed the 40-hour intensive training program and received their completion certificates on Wednesday, May 12. The graduates included the following: **Isaac Alatorre**, Francis Polytechnic HS; **Ana Alvarado**, West Adams Preparatory HS; **Laura Alvarado**, Jefferson HS; **Guadalupe Arellano**, El Sereno MS; **Melissa Arias**, Roosevelt HS; **Julie Badgley**, El Sereno MS; **Connie Bessman-Natt**, Washington Preparatory HS; **Jose H. Cedeno**, Vista MS; **Carolyn K. Chang**, Roybal Learning Center; **Barbara Chanaiwa**, Dorsey HS; **Helen Choi**, Peary MS; **Marlene Correa**, Garfield HS; **Elva Cortez**, Belvedere MS; **Sossy Dekeyan**, Sun Valley MS; **Diane Diaz**, Roosevelt HS; **Barry Fox**, Belvedere MS; **Connie Gervasoni**, Vista MS; **Ash Girgis**, Los Angeles Academy MS; **Francisco Gomez**, Bernstein HS; **Dolly Harris**, Audubon MS; **Antonio Hernandez**, Webster MS; **Irene Hyland**, Berendo MS; **Fernando Ledezma**, Liechty MS; **Darlene Mason-Lockett**, Gardena HS; **Janet Mack**, South Gate HS; **Pamela Maddox**, 32nd Street/USC MaST Magnet; **Robert Martinez**, Bethune MS; **Carolyn McKnight**, Garfield HS; **Jaime Mendoza**, Bethune MS; **Marta Palomo**, Liechty MS; **Pamela Navalta**, Irving MS; **Monica Perry**, Los Angeles Academy MS; **Mary K. Powers**, Palms MS; **Rita J. Ray**, West Adams Preparatory HS; **Claudia Rojas**, Garfield HS; **Linda Roussel**, Riley HS; **Rhonda Sparks**, Palms MS; **Frances Vilaubi**, Garfield HS; **Michelle Woods**, King-Drew Medical Magnet HS; and **NikkishaWhite**, Wright MS.

Aminika Readeux, Coordinator, Leadership Academy, serves as facilitator for the Master Program Institute (MPI). **Jim Bryan**, **Maggie Connelly**, **Lew McCammon**, **Rose Rao**, **Julie Ronquillo**, and **Suzanne Woods** are Master Program Institute mentors. **Gina Smith-DeVile** is the Administrator of the Teacher and Administrator Development Branch (TAD). **Jane Pollock** is the AALA liaison to the program. This session concludes the successful MPI training for the year. MPI trainings for the new school year are currently being planned. To obtain information regarding upcoming dates and application procedures, log on to the Leadership Academy website http://notebook.lausd.net/portal/page?_pageid=33,211965&_dad=ptl&_schema=PTL_EP.

TIER II PROGRAM AT CSUN

California State University, Northridge, will again be offering its one semester, 12 unit, Tier II program to current administrators working to clear their Administrative Credentials and to administrators who have been displaced from their administrative positions.

While the displaced administrators are waiting for reassignment into an administrative position, they may complete the course work necessary to apply for the Clear Credential. Any educator who has activated his/her Preliminary Administrative Services Credential is eligible to apply for the Tier II program. All other requirements to be granted the Clear Administrative Services Credential will still apply.

The CSUN program is a hybrid program, with five face-to-face classes and with all other work completed on-line. The five class sessions will be held in a central location, to be determined, and will run from 4:20 p.m. to 9:30 p.m. The tentative dates are:

September 13
October 4
October 25
November 15
December 6

For additional information, please contact the CSUN Educational Leadership & Policy Studies Office at 818.677.2591 or e-mail Graduate Advisor **Debbie Leidner** debbie.leidner@csun.edu or call her at 818.677.2528.

WHO ATTENDS CHARTERS?

Using three recent years of data from the New York State School Report Cards and analyzing the charter population at the school level, a study from New York University finds that English language learners are consistently underrepresented in charter school populations in New York City. While the study doesn't provide answers for this disparity, it demonstrates the merits of disaggregating data to see more nuanced differences between charter and traditional district public school enrollments. The authors recommend that similar analyses be carried out in other school districts, particularly in areas in which there are greater disparities in per pupil allocations between charter schools and traditional public schools. In addition, little is known about the experiences and perspectives of immigrant and limited English proficient students and parents with regard to charters. Future research should investigate what families of English language learner students understand about charter schools, inquire about the reasons they do or do not participate in charter school lotteries, and identify barriers that may contribute to their under enrollment in charter schools. Finally, research in this area should focus on the practices of charter schools themselves, both in terms of outreach and recruitment of new applicants and regarding pedagogical practices, professional development, and hiring.

See the report: <http://www.ncspe.org/list-papers.php>

RETIREMENT CELEBRATIONS

Name	Date, Time	Location	Contact
Cheryl Krohn	Sunday, June 6, 2010 11:30 a.m.	Braemar Country Club 4001 S. Reseda Blvd. Tarzana	Sue Fischer 818.256.2856 Debbie Moss 213.241.8171
Shari Moelter	Saturday, June 12, 2010 11:30 a.m.–3:00 p.m.	Calabasas Garden Inn 24150 Park Sorrento Calabasas	Debbie Fore 818.363.5061 or dfores@lausd.net
Robert Weinberg	Friday, June 18, 2010 7:00 p.m.	Woodland Hills Country Club 21150 Dumetz Road Woodland Hills	Laurie Rauch 818.758.5600, Extension 1800
Judi Mintz	Saturday, June 19, 2010 11:30 a.m.–3:30 p.m.	Braemar Country Club 4001 S. Reseda Blvd. Tarzana	Anna Florez 818.528.7000 awf5244@lausd.net
Adolph "Ace" Guzman	Saturday, June 19, 2010 5:00 p.m.-12:00 a.m.	Big Jim's Restaurant 8950 Laurel Canyon Blvd. Sun Valley	Dominga Lopez 818.419.5326
Judy Morrow	Thursday, June 24, 2010 5:30-8:30 p.m.	Casa Sanchez 4500 S. Centinela Avenue Los Angeles	Eva Lopez 213.393.2775 ea19260@lausd.net
Phil Naimo	Saturday, June 26, 2010 11:00 a.m.–4:00 p.m.	Ports O'Call Restaurant Berth 76, Port of L. A. San Pedro	Virginia Morales 213.241.0132
Nancy K. Oda	Saturday, June 26, 2010 11:30 a.m. - 4:00 p.m.	Sheraton Universal Hotel Starview Room 333 Univ. Hollywood. Dr. Universal City	Janet Beardsley 818.509.3420 818.509.3400 jsb9973@lausd.net
Carla Mauldin	Saturday, June 26, 2010 4:00-Until?	1051 E. Altadena Drive Altadena	Marla Wilmott 323.321.1030 marla.wilmott@lausd.net
Hilda Almada-Higgins	Sunday, June 27, 2010 5:00-10:00 p.m.	Rio Hondo Country Club 10627 Old River School Rd. Downey	Rita Rivero 562.716.9245 rxr4892@lausd.net
Dr. Mary Hall	Saturday, July 10, 2010 12 Noon	Lakeside Country Club 4500 Lakeside Drive Burbank	Joanne Chang or Jeanette Ward 323.939.7322
Bob Bilovsky	Sunday, July 18, 2010 11:00 a.m.	Odyssey Restaurant 15600 Odyssey Dr. Granada Hills	Glenn Parness 213.739.5600, Ext. 5665

IN MEMORIAM

DANIEL REINSTEIN – Former Assistant Principal of Huntington Park and Wilson high schools. He retired on June 30, 1992, and passed away on May 18, 2010.

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions. Use the listed contact phone number.

PRINCIPAL, ELEMENTARY

Solano Avenue School (5) MST 39, 615 Solano Avenue, Los Angeles, CA 90012
Solano is an E Basis school. For information and application procedures contact **Celia Ripke**, Director, School Services, at 323.224.3172. **Filing deadline is Monday, June 7, 2010.**

ASSISTANT PRINCIPAL, SECONDARY COUNSELING SERVICES (SCS)

Barack Obama Global Prep Academy (7) MST 39, 1700 West 46th Street. Los Angeles, CA 90062
Obama Prep is a B Basis school. For information and application procedures contact **Daryl Narimatsu**, Director, Secondary School Services, at 323.242.1314. **Filing deadline is Monday, June 7, 2010.**

PREVIOUSLY ANNOUNCED POSITIONS STILL AVAILABLE

Position	Location	Deadline	Contact
Prin., Elementary	South Region School #1	Until filled	323.242.1315
Prin., Elementary	South Region School #2	Until filled	323.242.1315
Principal, Small School (K-5 Grade)	Central Region School #18	Until filled	Stephen Cockrell employment@partnershipla.org
Principal, Elementary	Valley Region School #12	06/03/10	818.654.3729
Principal, Elementary	South Region School #7	06/04/10	310.253.7100

THE FOLLOWING POSITIONS ARE AVAILABLE TO VIEW IN THEIR ENTIRETY BY GOING TO THE AALA WEBSITE, <http://www.aalausd.com>. BY CLICKING ON “POSITIONS AVAILABLE” TO THE LEFT OF THE SCREEN, YOU CAN SELECT NONSCHOOL-BASED POSITIONS AND CLICK ON ANY POSITION TO VIEW THE SPECIFIC FLYER.

POSITIONS	FILING DEADLINE
SENIOR COORDINATOR, CHARTER SCHOOLS (3 POSITIONS), MST 42 , A Basis, Charter Schools Division. SPECIALIST, CHARTER SCHOOLS (6 POSITIONS), MST 39 , A Basis, Charter Schools Division. For information and application procedures for BOTH positions contact José Cole-Gutiérrez , Director at 213.241.5516.	Thursday, May 27, 2010, or UNTIL FILLED
ADMINISTRATOR, INSTRUCTIONAL AND OPERATIONAL OVERSIGHT, MST 45 , B Basis, Charter Schools Division. For information and application procedures contact Aaron Eairleywine , Central Business Advisor, at 213.241.5516.	UNTIL FILLED