

UPDATE

Week of March 22, 2010

AALA/LAUSD CONTRACT HIGHLIGHTS

On Monday, March 22, 2010, AALA and the District reached a tentative two-year contractual agreement for 2009-2011, concluding more than three months of intense negotiations. The tentative agreement provides for the District to shorten the 2009-2010 school year by five days and the 2010-2011 school year by seven days (five instructional days and two pupil free days). The agreement will remain tentative until AALA members ratify it (details will be available soon). Note: UTLA must also agree to the shortened school years for the furlough days to take effect.

In exchange for AALA's acceptance of the 12 furlough days, the District agreed to the following concessions:

- The District will not seek additional pay cuts from AALA members for 2010-2011.
- The District will restore 100+ school-based administrative positions that would have otherwise been cut.
- The District will meet annually with AALA to review possible revisions of administrative staffing norms.
- AALA will gain extended protections for members subject to demotion or dismissal.
- The District will provide two professional development days in 2010-2011 to K-12 school-based administrators assigned on B, D, or E basis. AALA members will be paid their regular rate. The days are for reviewing student test data and planning instruction.
- Beaudry and Local District AALA members reassigned from A to B basis will receive seven days of Z basis time in 2010-2011 at their regular rate. This will allow continuing services to be provided for the District's remaining year-round schools.
- The District will create a new Professional Development Advisory Committee for administrators. Half of the committee members will represent AALA.
- The District will notify AALA in writing no fewer than 15 calendar days prior to the application deadline of any vacant or new administrative positions.
- AALA members will have parity in salary increases with any other certificated bargaining unit during the contractual period.

Please be aware that AALA remains in regular communication with the Superintendent about other key nonnegotiable issues that impact our membership. We will keep you informed on these matters as our discussions progress.

FLASH! See page two for details about another AALA win!

DISTRICT RESCINDS PARKING FEE

AALA has won another victory for our members and other District employees! When the Superintendent refused to lift the imposition of parking fees at Beaudry, AALA filed an unfair labor practice complaint with the Public Employees Relations Board (PERB). Consequently, the District rescinded the fee-to-park policy. On March 19, 2010, Superintendent **Ramon Cortines** wrote the following memo to employees at Beaudry:

As I continue to look at essential efficiencies that will improve District operations and reduce costs, I have been reflecting on my October 29, 2009 memorandum regarding a change in the parking policy for employees who work at LAUSD administrative headquarters at Beaudry. Taking into account furlough days and other possible financial impacts on employees, I have decided that for the 2009-2010 and 2010-2011 fiscal years, the no-charge parking policy will remain as is.

I know you all understand that the financial picture is in flux and at some point we may well have to revisit this issue. However, I want to reassure you that for the time period referenced above, the District will continue to provide parking to its employees at Beaudry as it currently does.

REMINDER: State-Mandated Form 700 Filings Due April 1

Please be reminded that the annual April 1 deadline for the state-mandated Form 700 Statement of Economic Interests (SEI) filing is fast approaching. You'll recall that this is the compliance requirement that LAUSD is audited on every year, which can impact state funding.

We hope by now all those who need to file (Principals, Assistant Principals, Financial Managers, Coordinators and Specialists) have already been notified of the filing requirement. Filers can access the materials needed to complete the filing by visiting the "Form 700 Center" on the Ethics Office website, which includes a quick video to walk through the filing process. Please remember that, by law, faxed or electronic copies of Form 700 cannot be accepted. Also, leaving or retiring employees must complete a final Form 700 before exiting LAUSD. If you still have questions, you can contact the Ethics Office at 213.241.3330.

AALA SCHOLARSHIP AND COMMUNITY AWARDS BANQUET

**MILLENNIUM BILTMORE HOTEL
THURSDAY, MAY 20, 2010
5:30 - 8:30 P.M.**

FOSHAY ROBOTIC TEAM 597 WINS BIG IN UTAH

BREAKAWAY is the name of the 2010 *FIRST* Robotics Competition (FRC) Game, and this is exactly what Team 597 did at the inaugural Utah Regional (March 17 - March 20). Foshay Learning Center was the only high school representing Los Angeles, doing so by exhibiting true and gracious professionalism, talent and acquired knowledge.

FRC is the varsity sport for the mind. It combines the excitement of sport with the rigors of science and technology. Under strict rules, limited resources, and time limits, teams of 25 students or more are challenged to raise funds, design a team "brand," hone teamwork skills, and build and program robots to perform prescribed tasks against a field of competitors. It's as close to "real-world engineering" as a student can get. Volunteer professional mentors lend their time and talents to guide each team. Students get to learn from professional engineers, build and compete with a robot of their own design, learn and use sophisticated hardware and software, compete and cooperate in alliances and tournaments, earn a place in the World Championship, and qualify for over \$12 million in college scholarships. The awards won by Team 597 are as follows:

- **Website Award** – Recognizes excellence in student-designed, built, and managed *FIRST* team websites. The team's website has qualified for the national website competition.
- **Industrial Safety Award** sponsored by *Underwriters Laboratories* – Celebrates the team that progresses beyond safety fundamentals by using innovative ways to eliminate or protect against hazards.
- **Regional Chairman's Award** – *FIRST's* most prestigious award, which honors the team that best represents a model for other teams to emulate and best embodies the purpose and goals of *FIRST*.

This year, more than 45,000 high school students and their mentors will unite at a celebration of young scientific minds. The competition will host 1,800 teams representing Australia, Brazil, Canada, Chile, Germany, Herzegovina, Israel, Mexico, the Netherlands, Turkey, and the United Kingdom, and 48 states in the United States. Team 597 has earned an invitation to the *FIRST* Championship in Atlanta, Georgia, on April 15 - 17, 2010. Congratulations to Team 597, parents, mentors, school staff and Principal **Yvonne Edwards**, Assistant Principal **Regina Boutte**, and Coach **Darryl Newhouse**.

*Be thankful
for what you have.
Be creative...
Be innovative...
Think differently and positively.*

– Anon

ACADEMIC DECATHLON STATE CHAMPIONS

Congratulations to El Camino Real High School's Academic Decathlon team for capturing the highly competitive 2010 California Academic Decathlon State Championship. The team, coached by **John Dalsass** and **Stephanie Franklin**, amassed a total of 50,590 points out of a possible 60,000 to emerge victorious. Following ECR in second place with a score of 50,030 was Marshall High School, coached by **Larry Welch**, and in third place was Granada Hills Charter High School, coached by **Nick Weber** and **Matt Arnold**, with a score of 49,120. This 1, 2, 3 finish for LAUSD teams is a first in the state competition. In Super Quiz, Marshall placed first. The total individual medal count for the competing students was 133.

In addition to El Camino Real, Marshall, and Granada Hills Charter, there were seven other LAUSD teams in the state competition, and they are to be commended for their performances. Garfield High School, guided by **Lucy Romero** and **Kevin Murchie**, was 14th; Palisades Charter High School, coached by **Lisa Saxon** and **Minh Ha Ngo**, was 23rd; Franklin High School, coached by **Samuel Kullens**, was 27th; Hamilton High School, coached by **Thomas Metro**, **Susan Hecht**, and **Laura Press**, was 30th; San Pedro High School, guided by **Catherine Figuracion** and **Bobby Uchida**, was 31st; Francis Polytechnic High School, coached by **Brian Block**, was 36th; and Narbonne High School, coached by **Kim Monson**, was 39th. The following principals are to be commended for the outstanding performances of their teams: **Dave Fehte**, El Camino Real; **Daniel Harrison**, Marshall; **Brian Bauer**, Executive Director, Granada Hills Charter; **José Huerta**, Garfield; **Marcia Haskin**, Acting, Palisades Charter; **Luis Lopez**, Franklin; **Gary Garcia**, Hamilton; **Jeanette Stevens**, San Pedro; **Gerardo Loera**, Francis Polytechnic; and **Gerald Kobata**, Narbonne.

The next challenge for El Camino Real High School is the United States Academic Decathlon National Finals April 21 - 24 in Omaha, Nebraska. El Camino Real will be seeking its sixth national title. At this same time, Marshall High School will be competing in a national online competition. We wish the teams' success in their next competitive endeavors.

REMINDER (IF YOU ARE RETIRED)

RETIRED ADMINISTRATORS SPRING LUNCHEON

Stadium Club, Dodger Stadium

Thursday, April 22, 2010

11:30 a.m. – 2:00 p.m.

**Should you have any questions, please call the AALA office at
213.484.2226**



2327 L Street, Sacramento, CA 95816-5014

916.440.1985 • FAX 916.440.1986 • E

March 19, 2010

Dear Principal:

As president of the California State PTA, it is my honor to thank you on behalf of our nearly 1 million members for all that you do every day to improve the lives of California's children.

I encourage you to support the efforts of your local PTA volunteers, and I want to bring to your attention some of the ways that PTA can be an even more powerful partner for all the important work you do.

Parent and family involvement is at the heart of the California State PTA's mission to improve the education and well-being of all children and youth - in schools, at home and in the community.

Research shows us, time and again, that parent engagement in children's schooling raises student academic achievement across all socioeconomic groups. In addition, family involvement improves schools themselves. During the 2009 school year, California State PTA members donated more than 19.8 million volunteer hours. The estimated monetary value of these hours is more than \$414.8 million.

To raise awareness about the critical role of parents, PTA has launched a series of video public service announcements (PSAs), viewable at www.parentsknowtheanswer.org. Please take a moment to view these - and consider sharing them and posting them on your school website. We have new videos in Spanish that will be available soon as well.

PTA also helps members build skills in leadership, advocacy and communications. Our annual convention, to be held April 29 - May 2 this year in Sacramento, educates and inspires our members to better serve their children, their schools and their communities. As a principal, you can play a key role in motivating your parents to attend and obtain the type of training that will benefit them and your school community. For more information go to www.capta.org/sections/convention-2010/.

In addition to helping your local school, involvement in PTA means building a stronger voice in Sacramento on behalf of all children - now when it is needed most. PTA is the only parent group that is part of the statewide Education Coalition. Supporting our network of nearly 4,000 units, councils and districts is vital if we are going to successfully stop the budget cuts to our children and schools and start investing in California's future.

We are proud to stand together with those who lead our schools. I encourage you to continue working closely with your local PTA leaders, and to look to PTA as a resource so that together we can help all children reach their full potential.

Sincerely,

A handwritten signature in cursive script that reads "Jo A. S. Loss".

Jo A. S. Loss

president@capta.org

IN PRAISE OF STRUCTURAL SOUNDNESS

Some of what makes the newly proposed Common Standards "pretty darned impressive," writes **Chester Finn** on *The Education Gadfly*, "is buried deep in their infrastructure and won't necessarily be obvious on first inspection." Apart from "doing justice to the 'skill side' of English language arts (from early reading on up through sophisticated writing)," language conventions and content have been taken seriously, he says. Its framers have "devised deft ways of incorporating literature," delicately balancing between so-called traditional and modern approaches, and between basic and 21st-century skills. The reading sides of science and history have been imaginatively incorporated. "My own initial reading," Finn writes, "is that millions of American kids would be far better off in schools adhering to these standards than they are today—and if their schools are serious, their curriculum strong, their teachers competent, and the still-to-come assessment systems are well-designed and properly aligned—those young people will emerge from 12th grade in possession of a plausible version of college readiness, at least in the fields addressed here, and the United States will be farther along the road to international competitiveness than it is today."

Read more: <http://www.edexcellence.net/gadfly/index.cfm?issue=556&edition=N#a5921>

IS "CAREER READY" GETTING THE SHORT END OF THE STICK?

By **Catherine Gewertz**, *Education Week*, March 18, 2010

"All students college and career ready" is getting to be a veritable mantra among educrats, with "all students proficient" joining cassette tapes as quaintly outdated. If you've somehow napped through the steady flow of rhetoric coming out of the Obama administration in the last year and you want proof of this college-and-career-readiness drumbeat, you need go only so far as the president's recent blueprint for reauthorization of the ESEA (currently known as No Child Left Behind). (See our story) What does the career readiness part of all this mean, though, and how would it manifest itself in schools? Some experts aren't convinced that the common standards have what it takes to prepare kids for 21st-century employment. Others are skeptical of the whole argument that any one set of skills can cover the diversity of skills needed in the economy's wide range of jobs. (See my story on the first public draft of the common standards for folks who articulate some of these views. See also a blog posting by our intrepid Capitol Hill reporter **Alyson Klein** that touches on the "readiness" question as it pertains to the ESEA blueprint.) In that light, I was interested to see a recent package of stories in *USA Today* that explore the idea of career readiness. They bring the ideas to life in a way that could help offset the tendency to bury the "career" part under the "college" part of the readiness rhetoric. Those of you interested in the evolving shape of career and technical education might also be interested in a new "vision" of CTE that is being unveiled today by the [National Association of State Directors of Career and Technical Education Consortium](#).

For access to the full article and the appropriate links mentioned, go to the following:

http://blogs.edweek.org/edweek/curriculum/2010/03/when_prepping_for_college_isnt.html?cmp=clp-edweek

ONLINE INFORMATION for SCHOOL ADMINISTRATORS

The Human Resources Division has made available an online resource for **school-based administrators** who would like to review their management date, seniority date, or their rank in the current classification. The online data will be updated at the beginning of each month and is intended to assist administrators to easily access their information on seniority. To check your information, log on to:

http://certificated.lausd.k12.ca.us/admin_vacancies/.

SAVE THE DATE

SATURDAY, MAY 8, 2010 – Project Change will be hosting "Making a Difference in Uncertain Times," an **LAUSD-Area Conference for Secondary Administrators**, from 8:00 a.m. – 12:30 p.m. at Edward Roybal Learning Center, 1200 West Colton Street, Los Angeles. All LAUSD secondary administrators and recommended classroom teachers with Tier 1 Administrative Credentials are invited to participate in this conference to share best practices (a \$150 stipend for half-day attendance for secondary administrators and Tier 1 administrative candidates). **Participant registration (on a first-come basis AND completed by April 16, 2010) for the conference opens online on March 24, 2010, at <http://tinyurl.com/pcregistration>.** Project Change is a secondary education reform initiative funded by a U. S. Department of Education grant, and it is a joint effort involving the CSUN Educational Leadership and Policy Studies Department; the Department of Business, CSUN; Unite-LA, Inc. of the Los Angeles Area Chamber of Commerce; LAUSD; and AALA. Questions may be directed to **Eliza Corpuz** at 818.677.2591 or to prjekchange@aol.com.

EDUCATIONAL LEADERSHIP WORKSHOP

The Superintendent Advisory Council at Pepperdine University presents the 6th annual "**Key Strategies for Educational Administrator Advancement**," a daylong workshop dedicated to strengthening and advancing careers in school administration. In a seminar-style format, participants will hear from superintendents and administrators from the Wiseburn Elementary, Laguna Beach, and Culver City Unified districts, who will be leading discussions and presenting on self-assessment, résumé building, gaining a promotion, and more! Participants will prepare for their future and expand their professional network at this seminar.

Date: Saturday, April 17, 2010
Time: 9 a.m. – 3 p.m. (check-in begins at 8:30 a.m.)
Location: Pepperdine's West Los Angeles Graduate Campus, 6100 Center Drive, 3rd Floor,
Los Angeles, CA 90045 (in the Howard Hughes Center)
Cost: \$25 includes seminar materials, breakfast, and lunch. (*Free for Pepperdine GSEP Students; \$10 for Pepperdine Alumni*)

RSVP at 310.568.5662 or online at <http://gsep.pepperdine.edu/key-advancement>

NOTICE:

UPDATE will not be published the Week of March 29, 2010, due to SPRING BREAK!

POSITIONS AVAILABLE

Minimum Qualifications: Candidates are responsible for making sure all the District requirements have been met. Do not contact AALA for information regarding positions. Use the listed contact phone number.

PRINCIPAL, ELEMENTARY

Hughes School (6) MST 43, 4242 Clara Street, Cudahy, CA 90201
 Hughes is an A Basis, traditional calendar school. For information and application procedures contact **Robert Hinojosa**, Director, at 323.278.3919. **Filing deadline is Friday, April 9, 2010.**

PREVIOUSLY ANNOUNCED POSITIONS STILL AVAILABLE

| Position | Location | Deadline | Contact |
|---------------------------------------|-----------------------------|--------------|--|
| Principal, Secondary | West Adams Prep High School | 04/16/10 | 213.745.4928 |
| Instructional Specialist | Stevenson Middle School | Until filled | justin.sergi@partnershipla.org |
| Principal, Secondary (7 positions) | Roosevelt High School | Until filled | Stephen.cockrell@partnershipla.org |

THE FOLLOWING POSITIONS ARE AVAILABLE TO VIEW IN THEIR ENTIRETY BY GOING TO THE AALA WEBSITE, <http://www.aalausd.com>. BY CLICKING ON "POSITIONS AVAILABLE" TO THE LEFT OF THE SCREEN, YOU CAN SELECT NONSCHOOL-BASED POSITIONS AND CLICK ON ANY POSITION TO VIEW THE SPECIFIC FLYER.

| POSITIONS | FILING DEADLINE |
|--|----------------------------------|
| SPECIALIST, NEGLECTED, DELINQUENT, or AT-RISK YOUTH PROGRAM, MST 36 , B Basis, Student Health and Human Services. For information and application procedures contact Debra Duardo , Director, Pupil Services Branch, at 213.241.3844. | Friday, April 9, 2010 |
| SPECIALIST, SPEECH AND LANGUAGE PROGRAM, MST 38 , B Basis, Division of Special Education. For information and application procedures contact Shellie Bader , Coordinator, Related Services Department, at 213.241.6200. | Friday, April 9, 2010 |
| COORDINATOR, CHARTER SCHOOLS DIVISION, MST 41 , B Basis, Charter Schools Division. | UNTIL FILLED |
| DIRECTOR OF INSTRUCTIONAL AND OPERATIONAL OVERSIGHT, MST 45 , B Basis, Charter Schools Division. For information and application procedures for BOTH positions contact Aaron Fairleywine , Central Business Advisor, at 213.241.5516. | |